

Section Three

IMPLEMENTING TRAINING ACTIVITIES

THIS SECTION INCLUDES

**Chapter 6 Working with Trainers
&
Chapter 7 Conducting Training**

This section brings the reader into the training room with practical guidance for conducting participatory, experience-based training sessions. Those who have participated in a training event will recognise activities and approaches they have seen trainers use in other workshops. Those who read this section from the perspective of a trainer may feel encouraged or challenged by what is presented. Trainers who work with open minds, continuously trying to improve their work and create new exercises to use in training should find this section stimulating and reaffirming. For many trainers, this will be the most challenging section of 'What's Your Role?' because it discusses approaches that many are familiar with, but are afraid to try. There is one very good reason for trying new approaches to training: trainers need to practice what they preach. Learning is a continuous process of risk-taking and experimentation, and as the trainer explores new possibilities for enhancing job skills through training activities, he or she will become a more experienced professional.